**CERTIFICATE COURSE IN FRENCH LANGUAGE**

### (WEF 2023-24)

### Semester- 1

**[Semester 1 plus Semester 2 are at par with A1 of CEFR. After Semester 1 the certificate given will be Certificate in French Language (A 0.5)]**

**Objectives:**

**The objective of this course is to help the learner-**

* Converse in French; introduce themselves to a French native speaker in a culturally correct manner.
* Understand the daily life conservations at public places, viz. railway stations, restaurants.
* The pupils should be able to understand and write a simple E-mail in French.
* Introduce their country/city to the native French listeners and understand the information about their country/city.

**Pedagogy:**

Teaching of Languages has also undergone a big reform with the advancement of Technology. Nowadays, it is not just teaching of grammar. Students should be able to use their language knowledge effectively, as and when required. To achieve this objective, we will:

i) Follow Interactive and learner-oriented Classroom teaching.

ii) Practice listening and understanding of the language through recorded texts in different situations and viewing audio-visuals.

iii) Encourage students to speak more and more on the topics of day-to-day-use.

**Learning Outcomes:**

After completion of the course the students will be able to introduce themselves to the French Speakers properly and ask & understand their introduction. They will be able to gather information at public places i.e. railway station, restaurants etc. They will be able to communicate with French through E-mail in simple French. They will be able to tell the native speakers about their own city, state and country.

**Minimum Eligibility for Admission: 12th pass. (Admission will be done on merit basis)**

**Credits: 4**

**Course Duration – Six months (July to December)**

**Teaching Hours: 45 (Theory); 30 (Practical)**

**Syllabus:**

**Unit I:** Alphabet, Pronunciation (vowels, consonants), Verb conjugation and Personal, Pronouns, Greetings, Introduce oneself and others, Numbers

**Unit II**: Interrogative sentences, Yes or No Questions, the verb ‘avoir (to have) and ‘être’ (to be)- Definite Articles “le, la, les, l’ ”, Nouns (singular, plural), Week days and Months, Jobs, Hobbies

**Unit III:** Indefinite Articles: un, une, des, “Négation, Imperative with Positive and Negative forms’’ 3 groups of verbs

# Unit IV: Verbs in infinitive form, Food and Life in France, Conversations on Shopping

# Unit V: Time, Adverb of time, Possessive Pronouns, Modal verbs,

# Unit VI: Verbs with expressions, Prepositions, Personal Pronouns, Past tense of verbs, Conversations in a Restaurant, to write an Invitation Letter/E-mail

**Class Room Activities:**

* Assignments
* Seminar Presentation on selected topics
* Debates
* Quiz

**Evaluation Scheme**: **Total: 100** Marks

**Paper 1**: Written Exam at the end of the Session: **80 Marks**

**Question paper pattern for Written exam**:

* Objective type questions – 10 (10x1=10 Marks)
* Short Answer type I - 8 out of 12 [8 x 2 = 16 Marks]
* Short Answer type II – 6 out of 9 [6 x 4 = 24 Marks]
* Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]

**Paper 2:** Project & Viva: **20 Marks**

**Text Book:**

Nathalie Hirschsprung and Tony Tricot. *Cosmopolite* *A1*(Dossier 0-4) Méthode de français avec Cahier d’activités.

**Reference Books:**

1. Capelle, Guy & Menand Robert, Le Nouveau Taxi 1: Méthode de Français, Paris: Hachette, 2009.

2. Berthet, Anne et al., Alter Ego+ Al: Méthode de Français, Paris: Hachette, 2012.

3. Grand-Clément, Odile, Civilisation en dialogues - niveau débutant, Paris: Clé International, 2007.

4. Grégoire, Maia, Grammaire progressive du français - niveau débutant, Paris: Clé International, 2010.

**CERTIFICATE COURSE IN FRENCH LANGUAGE**

### (WEF 2023-24)

### Semester- 2

**[Semester 1 plus Semester 2 are at par with A1 of CEFR. After Semester 2 the certificate given will be Certificate in French Language (A 1)]**

**Objectives:**

**The objective of this course is to help the learner-**

* Converse in French; introduce themselves to a French native speaker in a culturally correct manner.
* Understand the daily life conservations at public places, viz. railway stations, restaurants, airport etc.
* The pupils should be able to understand and write a simple E-mail in French.
* Introduce their country/city to the native French listeners and understand the information about their country/city.

**Pedagogy:**

Teaching of Languages has also undergone a big reform with the advancement of technology. Nowadays, it is not just teaching of grammar. Students should be able to use their language knowledge effectively, as and when required. To achieve this objective, we will:

* Communicative and task-based approach to impart the language.
* Dialogues and Role-playing Activities to incorporate in order to understand different situations in day-to-day life.
* Follow Interactive and learner-oriented Classroom teaching through multimedia tools.

**Learning Outcomes:**

**After completing the course the learner will be able to-**

* Build the skill of writing formal/informal letters
* Develop the ability to communicate, including comparing and contrasting, about habits and routines.
* Name the human body parts, frame a conversation with the doctor
* Perceive the basics of French grammar
* Can express himself/herself in simple, routine situations dealing with a simple and direct exchange of information on familiar and common topics
* Can describe his/her background and education, immediate surroundings and other things associated with immediate needs in a simple way

**Minimum Eligibility for Admission: Having passed Semester 1**

**Credits: 4**

**Course Duration – Six months- (January to June)**

**Teaching Hours: 45 (Theory) ; 30 (Practical)**

**Syllabus:**

**Unit I:** Prepositions, Adjective Possessive and other different Adjectives, Article contracté, Letter Writing.

**Unit II**: Pronoms- en, le, la, lui, leur and y, Pronoms Relatifs, to describe an apartment, to express likes and dislikes

**Unit** **III**: Past participle, Regular and Irregular Verbs, Conjunctions, Daily Routine.

**Unit IV**: Personal Pronouns, Verbs with different Tenses, Reporting past events

**Unit** **V**: Imperative with pronouns, Body Parts, talks about illness/health

**Unit VI**: Interrogatives, Adverbs of time, Weather description, Writing travel reports

**Class Room Activities:**

* Assignments
* Seminar Presentation on selected topics
* Debates
* Quiz

**Evaluation Scheme**: **Total** **Marks** - 100

**Paper 1**: Written Exam at the end of the Session: **80 Marks**

Question paper pattern for Written exam:

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**Paper 2:** Project & Viva: **20 Marks**

**Text Book:**

Nathalie Hirschsprung and Tony Tricot. *Cosmopolite* *A1*(Dossier 5-8) Méthode de français avec Cahier d’activités.

**Reference Books :**

1. Miquel, Claire, Vocabulaire progressif du français - niveau débutant, Paris: Clé International, 2014.

2. Weiss, François, Jeux et activités communicatives dans la classe de langue, Paris: Hachette, 1989.

3. Debyser, Francis and Jean-Marc Caré, Jeu, langage et créativité : les jeux dans la classe de français, Paris: Hachette, 1992.

4. Dictionary:Collins French Dictionary & Grammar 4th edition, Glasgow: HarperCollins Publishers, 2006.

5. Internet resource:www.tv5monde.fr (International French TV channel)